EMPOWER: Montana Fish, Wildlife & Parks

CONTACT PERSON’S NAME/TITLE: Lucas Bateman

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DATE OF ANNOUNCEMENT: Friday, January 7, 2022

APPLICATION DEADLINE: Monday, February 21, 2022 at 5:00 PM (postmarked)

**STUDENTS MUST BE CURRENTLY ENROLLED IN A UNIVERSITY/COLLEGE**

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POSITION TITLE: Beaverhead and Ruby Watersheds Summer Intern         # OF POSITIONS: 1

LOCATION(S): Dillon, Beaverhead, Red Rock and Ruby River Drainages

WORK START/END DATES: June 6, 2022 to August 26, 2022

HOURS/WEEK: 40       TOTAL HOURS FOR INTERNSHIP: 480

TRAINING/orIENTATION DATES: June 6, 2022

COMPENSATION (PAY, PER DIEM, HOUSING, VEHICLE, ETC): $13.00/hr. for 12 weeks, or a combination of wages and credits.

POSITION DESCRIPTION: The fisheries intern in the Beaverhead and Ruby River Watersheds will assist in completion of two projects pertaining to native fishes: 1) Westslope cutthroat trout conservation in tributary streams to the Beaverhead and Ruby rivers, and 2) Management of high elevation lakes stocked with Westslope cutthroat trout to provide recreational sport fisheries. The selected intern will assist a FWP crew in survey and inventory of native resident Westslope cutthroat trout populations to determine population status and genetic characteristics to develop conservation plans, physical removal of non-native fishes occurring in sympathy with Westslope cutthroat trout via electrofishing and piscicide, and survey and inventory of fish assemblages in high mountain lakes via gill netting to develop lake-specific management strategies. This position will also assist with data entry, age and growth analysis of river and reservoir sport fisheries, and Arctic grayling conservation and monitoring.

SKILLS, ABILITIES, KNOWLEDGE NEEDED (EDUCATION; UNDERGRAD/GRAD LEVEL, SUGGESTED/REQUIRED MAJORS): Must be currently enrolled in a college or university, preferably around the Butte or Dillon areas (i.e., no housing will be provided). Minimum GPA of 3.00 is required in majors such as Biology, Fish and Wildlife, Outdoor Recreation, or Environmental Science/Studies. The person hired must be in good physical shape and be able to hike 5 miles per day and carry equipment.
including, but not limited to a 40+ lb. backpack, small outboard motors and other heavy objects. Most work will be performed outside and often in remote places. Incumbent must be comfortable working outdoors and knowledge of camping and backpacking are valuable, as is the ability to read and interpret topographical maps. Person must have a valid driver’s license and be comfortable riding ATV’s. Person must also be comfortable communicating with private landowners and the public.

APPLICATION MATERIALS/PROCEDURES (RESUME, COVER LETTER, REFERENCES, ETC.): Recent transcripts, letter of application (include the following in the letter: why you would like this position and how it relates to your career goals and how you are physically prepared for strenuous outdoor work), two letters of reference, and a brief resume.

ADDITIONAL INFORMATION: (HOUSING OF ANY KIND PROVIDED OR POSSIBLY AVAILABLE I.E. TRAILER, FREE CAMP SPOT, BASEMENT APARTMENT, EXTRA SLEEPING ROOM, ETC.) Housing may be available in the form of a camper/trailer which may be shared with other interns. There may be a camping fee for use of the trailer at a recreation site. Housing is not guaranteed. Dillon is located in the southwest corner of Montana. The population of Dillon is around 4300 and the town offers several grocery stores, great food options, a brewery, and numerous parks. Trout fishing around Dillon is world renowned with the Beaverhead River flowing through town and the Ruby, Big Hole, Jefferson, and Madison rivers all nearby. Dillon also offers ample hiking and camping opportunities in the surrounding National Forest.

The rewards are great for the student who is capable of successfully filling this position, but the job is physically challenging. This is an excellent summer opportunity for someone majoring in Fish and Wildlife Management or related field and for those desiring college credits as an internship, individual problems project, or independent study. It is also suitable for teachers pursuing college credit for recertification, although they must arrange for the credits themselves.