



588

Approximate number of students registered

501

Students and teachers participated in Livestream events

183

Additional views of recorded live stream events

271

Views of Bear Manager Videos

3,689

Ideas brainstormed

40

Solutions Submitted

The Montana WILD Education Center and Inspired Classroom Grizzly Bear Distance Learning Program is an interactive virtual platform that teaches the process of problem solving by presenting students with real world grizzly bear conservation/management and connecting them to experts during virtual live events. The platform and interactive distance learning events engage middle and high school students in critical thinking, solution finding, and action planning.

Students and teachers work in teams to collaborate with classmates, bear biologists, and other stakeholders in grizzly bear conservation and management. The program requires them to think critically and creatively while researching, brainstorming problems, analyzing their work, and ultimately providing solutions to challenges in grizzly bear conservation and management. Through participating in this program, students learn about the public input process in wildlife management and the crucial role they can play in managing our state's fish and wildlife.



2019 GRIZZLY BEAR DISTANCE LEARNING PROGRAM – Final Report



Above: Kim Annis live from the Missoula Studio.

Below: Stakeholder Panel live event from several locations



Live, Interactive Distance Learning Events

- U Live from the Studio with Kim Annis, FWP Bear Manager
- U Live Stakeholder Panel Discussion with MT Wildlife Federation, US Forest Service, Wildlife Management Institute, People & Carnivores, Rocky Mountain Elk Foundation, Defenders of Wildlife, Marias River Livestock Association, FWP, and Vital Ground

Link to MT Public Radio Broadcast:

<https://www.mtpr.org/post/fwp-program-helps-students-get-involved-wildlife-management>

Registered Schools and Teachers

- U Bozeman High | Amy Wallnerdrake
- U Willow Creek | Joyce Pollastro
- U Helmville | Brooks Phillips
- U PALS | Ryan Cooney
- U Browning Middle | Pat Hagan
- U SH School | Corinne Andrews
- U Polson | Joe Quinn
- U Kalispell Homeschool | Barrackers
- U Moore | Jennifer McAllister
- U Corvallis High | Jeff Kaiser
- U Chinook | Kendrall Harwood
- U Kalispell Middle | Deb Hunt/Carter Cash
- U Fairfield | Marshall Lagge
- U Victor | Nathan Beckwith/Frank Brattin/Don Asbury
- U Gardiner | Greg Bohun
- U Flathead High | Chris Putzler/Renee Cordes
- U Cut Bank | Amanda Eney
- U Huntly Project | Bambi Drake
- U Cut Bank | Bess Hjartson
- U Helena High | Tyler Hollow

Travel statistics

To visit each school in-person once, FWP education staff would travel:

1,733
Miles

26
Hours to Travel Distance in Car

Number of times schools virtually connected with FWP staff
2-3





TEACHER FEEDBACK

“Thank you, it was great! We are excited to be participating!” Bess Hjartson, Cut Bank High School

“Hi Greg! Thank you for everything during this project. We enjoyed it and got a lot out of it.”

Marshall Lagge, Fairfield High School

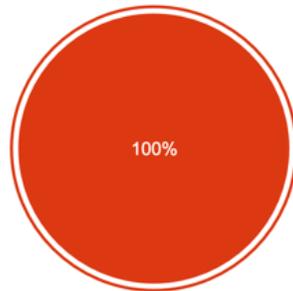
“Thanks for helping inspire my students. They enjoyed the process and learned much. Happy Trails.”

Nathan Beckwith, Victor High School

“The feedback from FWP regarding my students' work WAS thought-provoking, thorough and much appreciated. I wish we'd gotten more quality time with experts and that we had been able to ask more questions/have more discussion. It would have been nice if all the resources/links were more organized and even categorized (if applicable) by recovery zone. We had a hard time finding information for our chosen zone (NCDE). It seemed that most information leaned toward the Yellowstone region.” Nancy Baracker, Kalispell Home School

Did you use the lesson plans provided?

2 responses



● Yes
● No

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